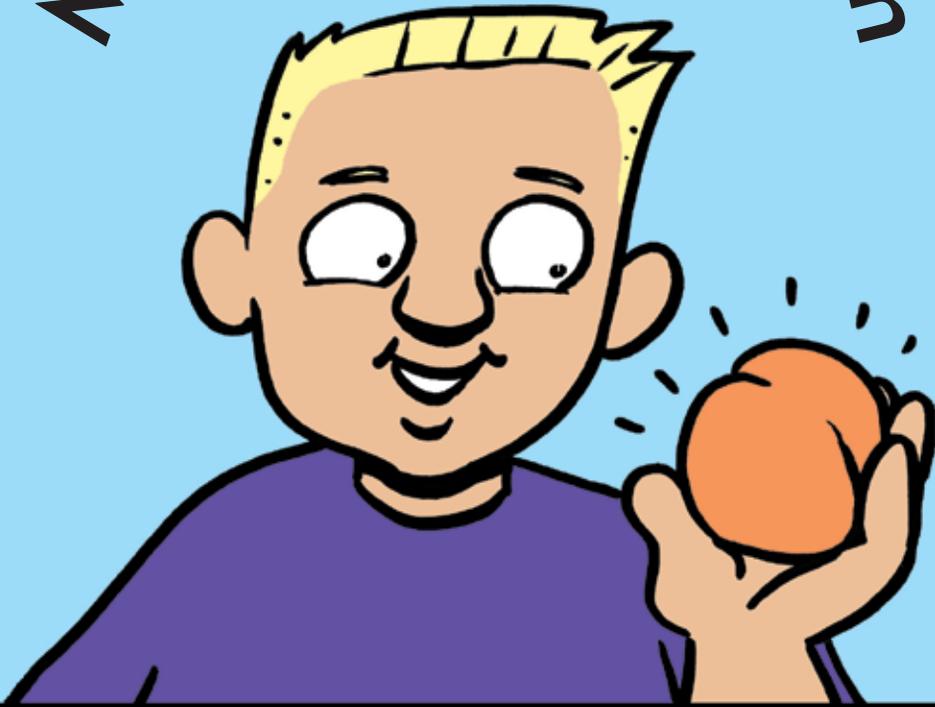


Mitch and the Peach



Help the child sound out these new words before reading this book.

New Words

lunch	weak	beach	peach
fuzz	munch		

Sight Words

Mitch	good	play
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Learning Dynamics Decodable Books

Set 4

Book 49—Digraph ch

Mitch and the Peach

Story by Matthew Anderson

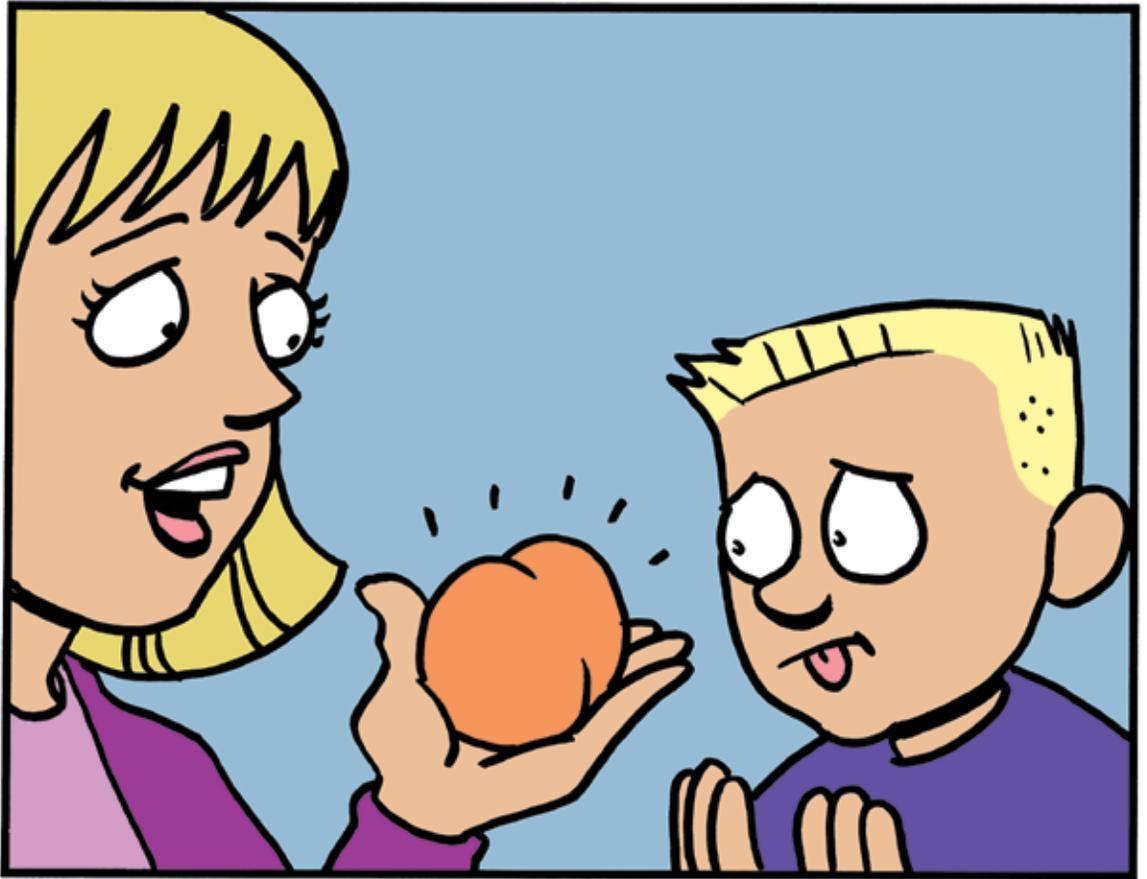
Illustrations by Kerry Soper

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ISBN 1-892093-10-3



Mitch likes to eat.
He eats all the time.
But this is not good.
Mitch just eats cake.

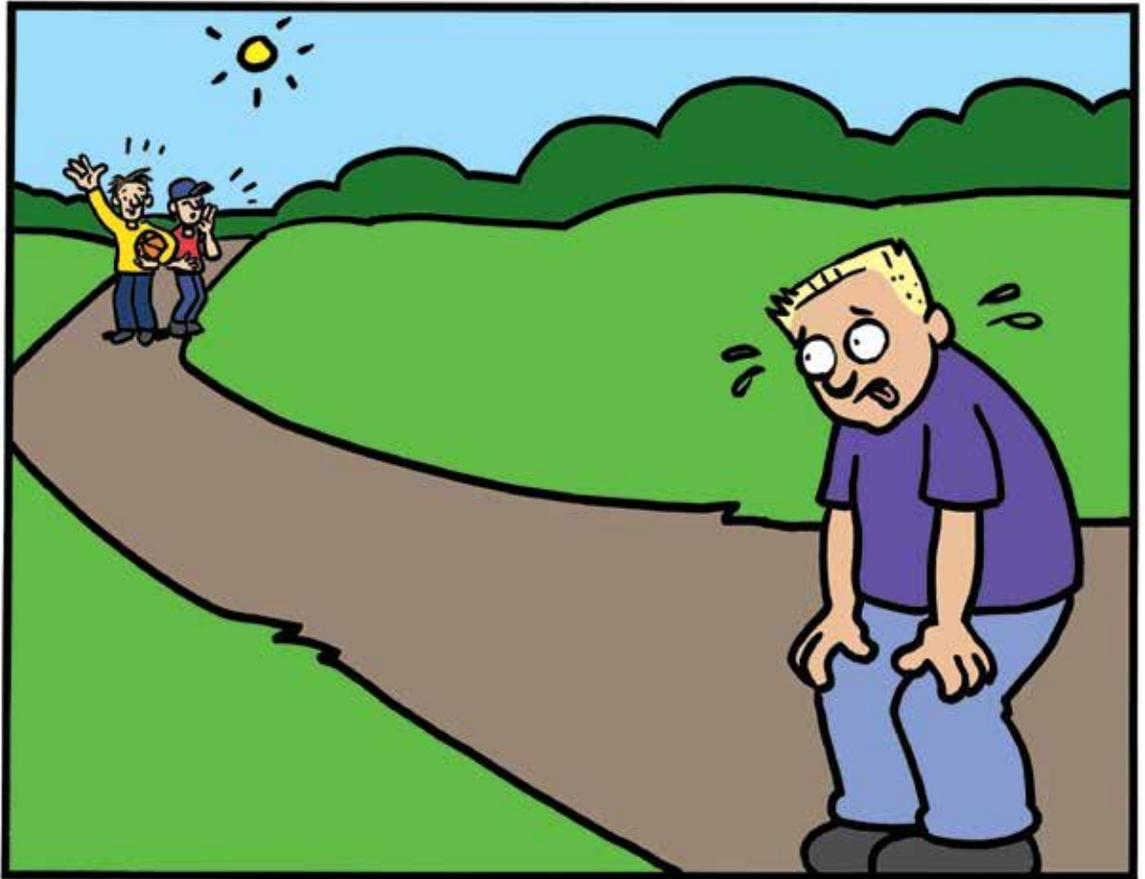


It is time for lunch.

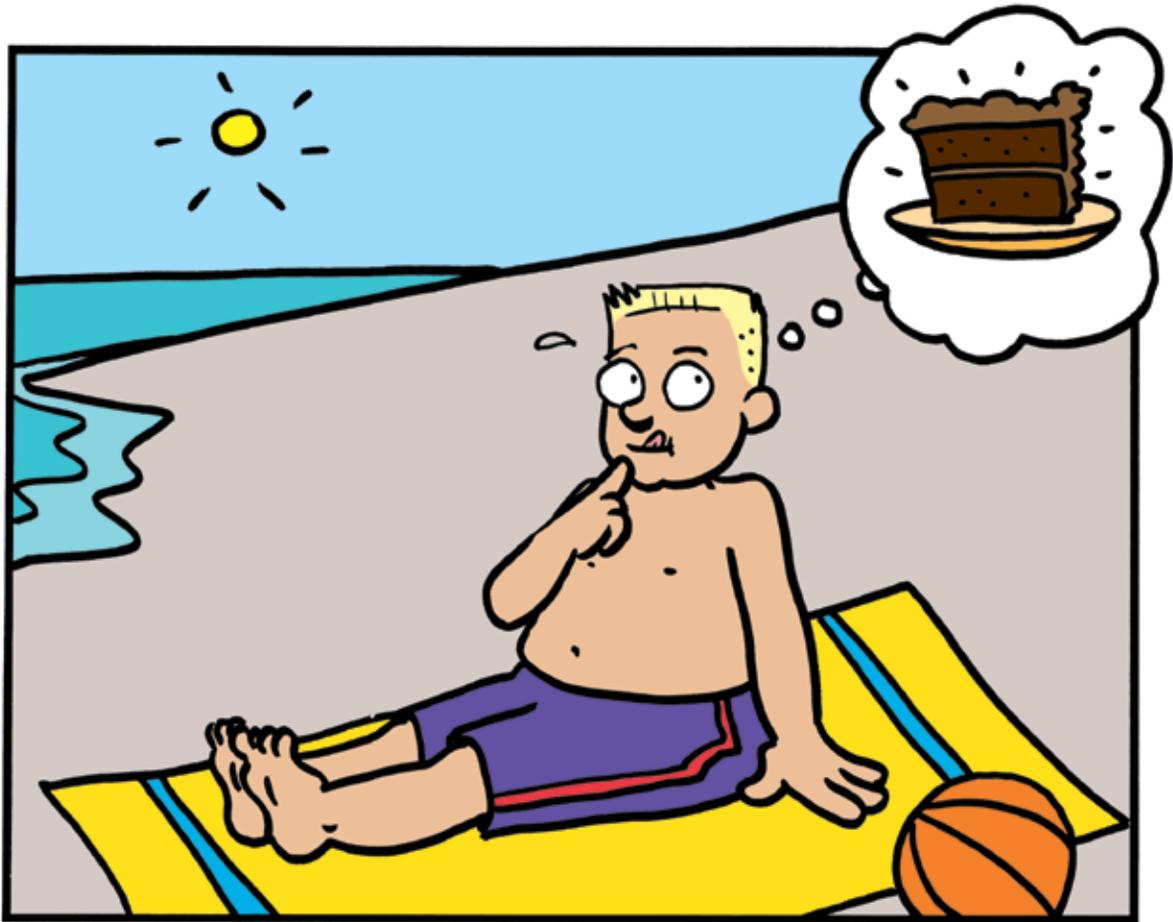
Mom tells Mitch, "Have fruit for lunch.

Fruit is good and helps you run fast.

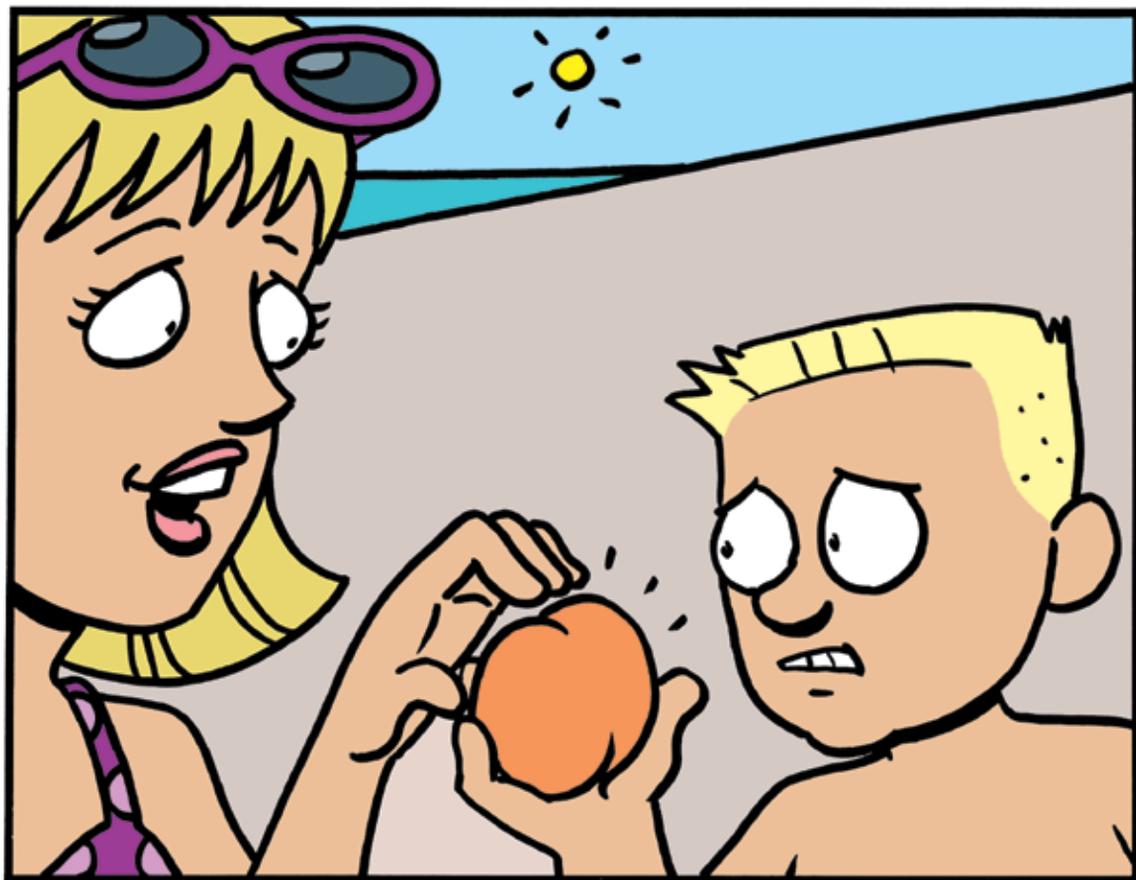
It will help you jump and play."



Mitch plays with his pals.
They run all the time, but Mitch can not run.
His pals wait and Mitch goes slow.
"Run Mitch," they yell. But Mitch is weak.



Mitch goes to the beach.
He likes to sit in the sun.
The sun shines. It is hot.
Mitch needs cake for lunch.

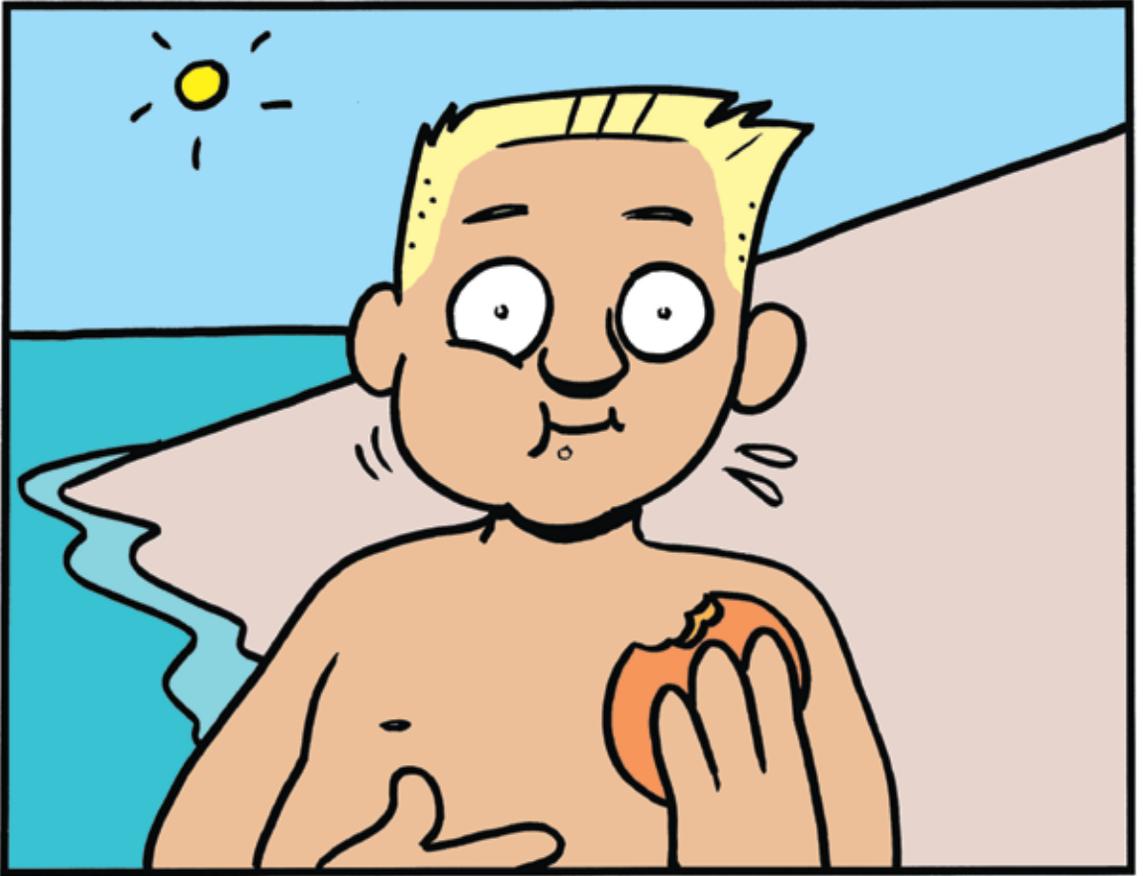


Mom has no cake.

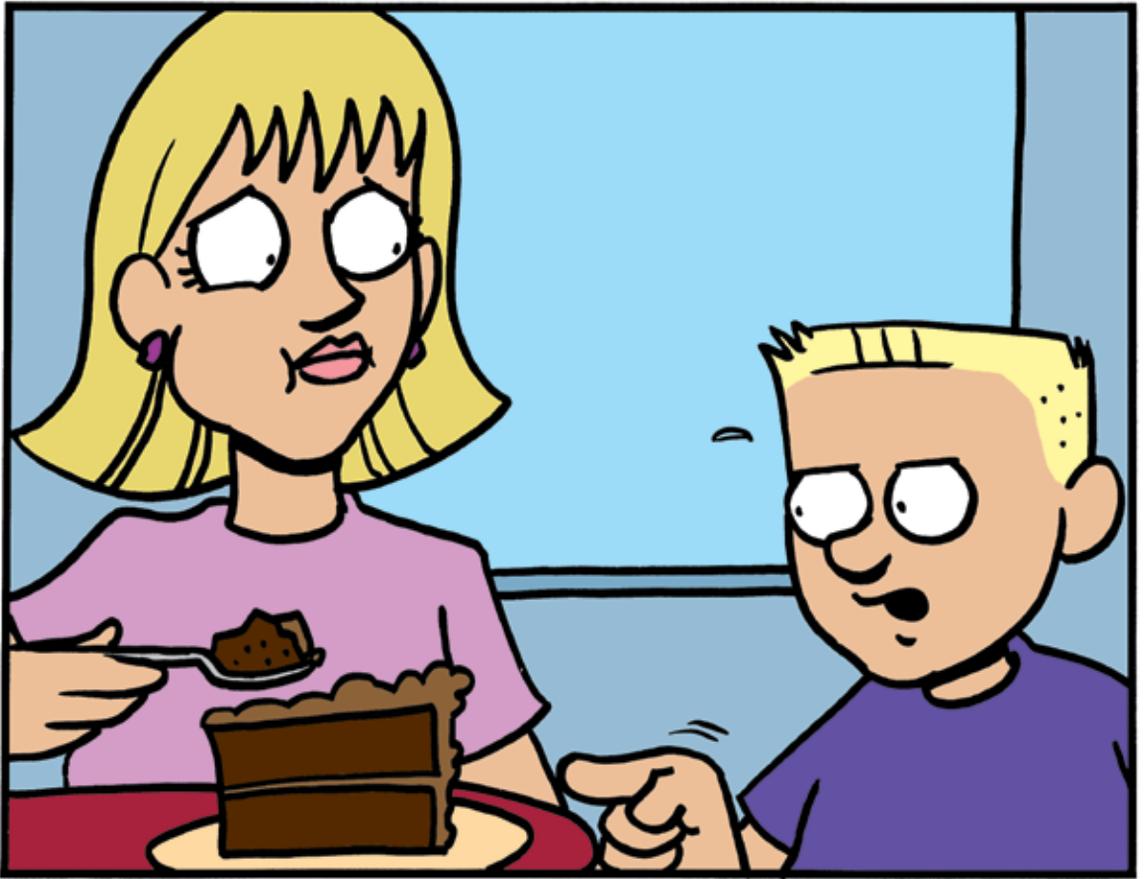
Mom hands Mitch a peach.

It has skin that feels like fuzz.

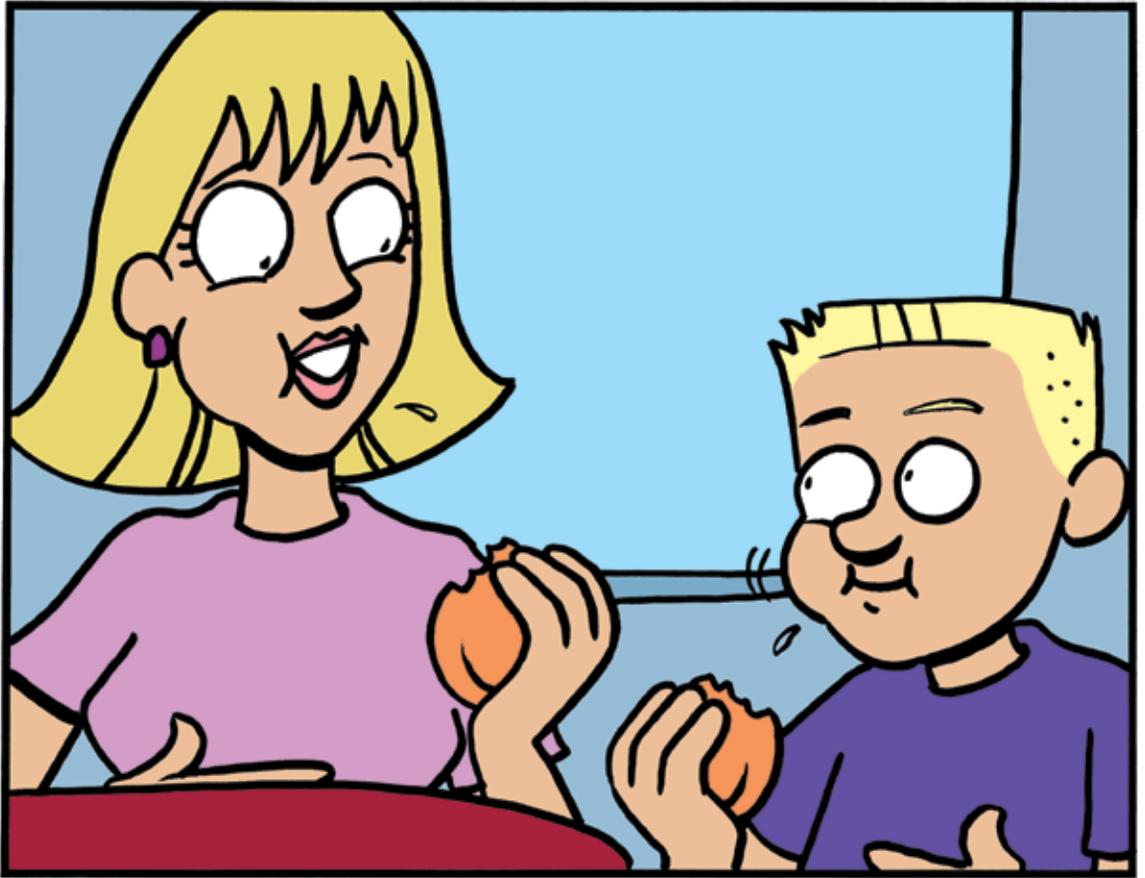
Mitch needs lunch. He bites the peach.



The peach is soft and sweet.
Mitch likes the peach.
He will munch on the peach.
He will eat a peach all the time.



At home, Mitch eats a peach.
He sees Mom take a bite of cake.
Mitch tells Mom, "Mom! Cake is not good.
You need to eat a peach."



Mom and Mitch eat a peach.
"Mom, I like to munch on a peach.
A peach is the best."

Ask these questions after reading the book.

- At first, what is the only thing Mitch likes to eat?
- At the beach, what does Mom give Mitch to eat?
- What happens when Mitch tries the peach?
- Why is it a good idea to try a new food?

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Printed in USA 2021

Set 4—Digraphs

Book 49
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Digraph ch

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Printed in U.S.A.