

Read through the lesson

LETTER REVIEW: Find the letter cards m, a, p, s, and t.

WATCH THE BLENDING INSTRUCTIONS VIDEO AT:

www.learningdynamicscurriculum.com under the training tab.

**Blending
Instructions**

BLENDING INSTRUCTIONS:

Review the letters and sounds — m, a, p, s, t — by using the letter cards. For each letter, Ask the student(s): If they have trouble with a letter, go back and review that letter lesson.

What letter is this? What does it say?

Ask the student(s):

Did you know these sounds can be put together to make a word? When you know words you can read!

Say to the student(s):

I have a little motor in my mouth. When I turn it on, it will say a sound — “mmm.” If I leave my motor running, it will make the sound last longer — “mmmmmm.” Then I can put it with other sounds. Listen.

What does this letter say? “aaa” (letter card)

What does this letter say? “mmm” (letter card)

*Now listen while I make my mouth motor stay on.
“aaaaammm”*

(Run finger under the letters.)

Let’s do it again! “aaaammm”

Now faster! “aaamm”

Listen for the word! “am”

Great! Good job!

Let’s do another word!

What does this letter say? “mmm”

What does this letter say? “aaa”

What does this letter say? “ttt”

*Now listen while I make my mouth motor stay on.
“mmaaattt”*

Do it again, faster and faster until the student(s) get it (mat). Repeat this process with other words — at, Sam, sat, Pam, and map. This is the way you will teach blending at the end of each lesson.